

**Scientific Method**

**Definitions: Define the following words and concepts related to the scientific method.**

- 1. Hypothesis: \_\_\_\_\_
- 2. Independent Variable: \_\_\_\_\_
- 3. Dependent Variable: \_\_\_\_\_
- 4. Control Group: \_\_\_\_\_
- 5. Experimental Groups: \_\_\_\_\_
- 6. Constants: \_\_\_\_\_
- 7. Trials: \_\_\_\_\_
- 8. Variables (use a dictionary if necessary): \_\_\_\_\_

**In the statements below, write the hypothesis, variable, control groups and experimental groups.**

**1. Cigarette smoking increases the risk of lung cancer.**

Hypothesis: If \_\_\_\_\_, then \_\_\_\_\_  
Independent Variable: \_\_\_\_\_ Dependent Variable: \_\_\_\_\_  
Control Group: \_\_\_\_\_ Experimental Group: \_\_\_\_\_

**2. Eating breakfast increases performance in school.**

Hypothesis: If \_\_\_\_\_, then \_\_\_\_\_  
Independent Variable: \_\_\_\_\_ Dependent Variable: \_\_\_\_\_  
Control Group: \_\_\_\_\_ Experimental Group: \_\_\_\_\_

**3. Hummingbirds are attracted to the color red.**

Hypothesis: If \_\_\_\_\_, then \_\_\_\_\_  
Independent Variable: \_\_\_\_\_ Dependent Variable: \_\_\_\_\_  
Control Group: \_\_\_\_\_ Experimental Group: \_\_\_\_\_

**4. Bats locate food using sound waves.**

Hypothesis: If \_\_\_\_\_, then \_\_\_\_\_  
Independent Variable: \_\_\_\_\_ Dependent Variable: \_\_\_\_\_  
Control Group: \_\_\_\_\_ Experimental Group: \_\_\_\_\_

**5. Use the graph**

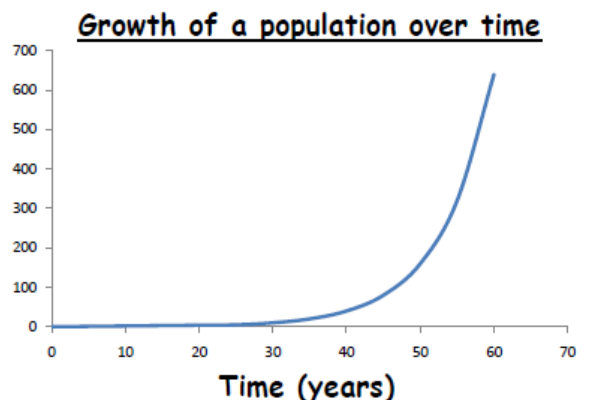
Independent Variable \_\_\_\_\_

Dependent Variable \_\_\_\_\_

What happens to the population growth after 40 years?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Population



**Scientific Method**

**In the statements below, write the hypothesis, variable, control groups and experimental groups.**

**1. Plants grow best in white light.**

Hypothesis: If \_\_\_\_\_, then \_\_\_\_\_

Independent Variable: \_\_\_\_\_ Dependent Variable: \_\_\_\_\_

Control Group: \_\_\_\_\_ Experimental Group: \_\_\_\_\_

**2. The deer population decreases in the winter due to the lack of food.**

Hypothesis: If \_\_\_\_\_, then \_\_\_\_\_

Independent Variable: \_\_\_\_\_ Dependent Variable: \_\_\_\_\_

Control Group: \_\_\_\_\_ Experimental Group: \_\_\_\_\_

**3. Students who study perform better in school.**

Hypothesis: If \_\_\_\_\_, then \_\_\_\_\_

Independent Variable: \_\_\_\_\_ Dependent Variable: \_\_\_\_\_

Control Group: \_\_\_\_\_ Experimental Group: \_\_\_\_\_

**Read the following situation and answer the following questions.**

Suzie Q wants to know the effect of different colors of light on the growth of plants. She believes that plants can survive best in white light. She buys 5 ferns of the same species, which are all approximately the same age and height. She places one in white light, one in blue light, one in green light, one in red light and one in the closet. All of the ferns are planted in Miracle-Grow and given 20 mL of water once a day for 2 weeks. After the two weeks, Suzie observes the plants and makes measurements.

Hypothesis: If \_\_\_\_\_, then \_\_\_\_\_

Independent Variable: \_\_\_\_\_ Dependent Variable: \_\_\_\_\_

Control Group: \_\_\_\_\_ Experimental Group: \_\_\_\_\_

Constants: \_\_\_\_\_

What types of measurements can Suzie make on the plants to determine how they did in different types of light? \_\_\_\_\_